|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233558 Research Proposal Seminar | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 4 | |
| 1. ***Instructor’s and course coordinator*** | |
| Prof. Nihta V. F, Liando, M.A. Ph.D. | |
| 1. ***Text book, title, author, and year*** | |
| 1. Patton, M. Q. (2002). *Qualitative Evaluation and Research Methods*. California: Sage Publications 2. Moleong, Lexy J. (2000). *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya. 3. Yin, Robert K. (2011). *Qualitative Research from Start to Finish*. New York: Guildford Press. 4. Sugiyono. (2005). *Memahami Penelitian Kualitatif.* Bandung : CV Alfabeta. | |
| 1. ***Other supplemental materials*** | |
| 1. Spradley, James. (1980). *Participant Observation.* Holt Rinehart and Winston. 2. Miles Matthew B., Haberman Michael A. (1984). *Qualitative Data Analysis; A Sourcce book of New Methods;* Sage Publication, Beverly Hills, London. 3. W. Alex Edmonds, T. D. (2013). *An Applied Reference Guide to Research Designs: Quantitative, Qualitative, and Mixed Methods.* Thousand Oaks, CA: Sage Publications, Inc 4. Jurnal-Jurnal tentang sikap, etika, dan pembawaan diri dalam seminar proposal 5. Borg, W.R., & Gall, M.G. (1989). *Educational Research: An Introduction* (5th ed.). New York: Longman | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course discusses qualitative methodology. The discussion includes the basic concepts and characteristics of qualitative research, the position of qualitative research, the development of research assumptions, the concept of research subjects, methods of collecting and analyzing qualitative data, coding data to produce commonly used qualitative research designs. | |
| 1. ***Prerequisites*** | |
| 132 units completed | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| First cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Seventh | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Seventh | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face to face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to apply the techniques and methods of research in seminar (ILO-2 PI. 2.2) 2. Students are able to Identify the use of various methods in seminar. (ILO-2, PI 2.2, ILO-4, PI 4.1) 3. Students are able to Apply the oral and written presentation in proposal seminar (ILO-2, PI 2.2, ILO-4, PI 4.1) | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| 1. Demonstrate the mastery of ICT in ENglish language teaching 2. use English for various purposes 3. communicate in English in both spoken | |
| 1. ***Brief list of topics to be covered*** | |
| 1. The meaning, purpose, function and importance of proposal seminars according to academic writing rules, the focus of research collect various relevant sources, and important aspects, and supporting theories of ideas that will become the corpus of research 2. Determining and conveying the reasons for choosing a research title, background of the problem, problem formulation, objectives in the preparation of the proposal. 3. Rules for compiling and writing a draft literature review, rules for determining the selection of theories used in research, rules determine method and approach research methods and approaches 4. Rules for making seminar presentations and research proposal presentation rules in seminar research. 5. Proposal revision rules based on class forum suggestions | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| http://journal.asiatefl.org/ | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |